

FUTURE PATHWAYS

DES MOINES PUBLIC SCHOOLS

Future Pathways is a learning laboratory that combines modern educational philosophy, research, and innovation.

We are a part of the Central Campus family of programs that serves students with unique options in learning. Started in the fall of 2006, Future Pathways has supported over 600 students and their goal of graduation.

The Future Pathways Mission

Future Pathways at Central Campus empowers young adults in a progressive and personalized educational environment through project-based learning and technology.

The Future Pathways Vision

Every Future Pathways student:

1. Will have at least one Future Pathways adult who knows them well.
2. Will master competencies in the courses, 21st century skills, and progressive technology through project-based learning.
3. Will be challenged with rigorous coursework that honors their interests and is relevant to their lives.
4. Will be engaged in learning and working toward graduation.

Every Future Pathways staff member commits to:

1. Conveying professional integrity.
2. Being an advocate for the whole student and their personal success.
3. Educational innovation and challenging tradition in education.
4. Being dedicated to reflective practice, professional growth, and peer coaching of colleagues.

Future Pathways is an option for high school coursework that is progressive, project-based, and personal.

PROGRESSIVE

Continuous improvement in education based on current research.

The learning experience and environment at Future Pathways are unlike anything most students have ever experienced. Each day, students make decisions about how and where to spend their time and how to reach their goals. Technology (such as computers, iPods, games, and new software) is integrated into student learning in meaningful, relevant ways.

PROJECT-BASED

Quality projects and performances: student-designed and student-directed.

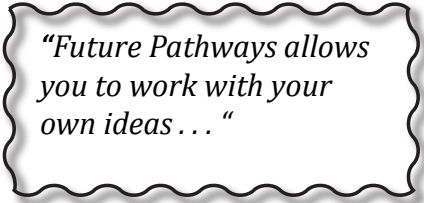
According to an IBM study, the amount of digital information in the world is projected to double every 11 hours by the year 2010; the teacher's function in education can no longer be that of imparting knowledge. Research shows that students are more successful when they have choices and are actively engaged in relevant learning. Therefore, learning at Future Pathways is student designed, student directed, and project-based.

Teachers guide students to create relevant and challenging projects and performances that demonstrate understanding of content standards and 21st century skills.

PERSONAL

Success: One student at a time.

At Future Pathways, it is our goal that every student will have at least one supportive staff member who knows them well and empowers them for current and future success. We believe, based on research and experience, that a student's relationship with a caring adult greatly increases their probability of success. Therefore, every member of the Future Pathways team is committed to personalization and advocacy.



"Future Pathways allows you to work with your own ideas . . ."

Please read the following information very thoughtfully. Things are very different at Future Pathways than what most students are used to.

ADVOCACY

Every student will have at least one supportive Future Pathways staff member who knows them well and helps empower them for current and future success. That is why you will be assigned to an advocate.

Your advocate is your fan who truly values you and wants to be there for you, so make an effort to meet with your advocate often. If you are not meeting regularly, your advocate will contact you to check on your well-being, your progress in classes, and to make sure you are on track for graduation.

With your help, your advocate will get to know you well enough to help you be your “best self,” to find success both in and out of school. Your advocate desires to help you visualize your future and find your pathway in it. Be sure to get their cell phone number and give them yours!

TECHNOLOGY

You will use technology in nearly every aspect of your work at Future Pathways like:

- viewing a podcast on what our environment is like;
- completing an interactive piece on your goals and plans;
- using Movie Maker and Guitar Hero in projects;
- making sure you have your instructors’ cell phone numbers.

All of this is relevant as you become well prepared with 21st century skills of not only technology, but

communication, global perspective, empathy, inventive thinking, and effective communication.

*“Teachers show an interest not only in your work, but in **you** . . .”*

USE OF TECHNOLOGY

Use of technology that will move you closer to graduation by:

- Researching information for projects
- Learning and using software programs
- E-mailing your teacher or dean
- Storing your projects
- Learning to become more efficient and using less paper
- Using video simulations to enhance your learning experience

Things that will get in your way:

1. Plagiarizing (copying work of others without giving credit) or violating copyright laws
2. Downloading music or file sharing programs
3. Viewing inappropriate materials that contain pornography or illegal material
4. Printing materials that are not relevant to your coursework
5. Upsetting district network or communication system that students are restricted from
6. Vandalizing or stealing district technology such as iPods, computers, or headphones
7. Using technology for personal interests such as online gaming, My Space, or chat rooms.

** You are welcome to listen to music as long as others can't hear it.*

** After working for a while you might need a break. There is a commons area in room 450 where you can use computers for personal use for a limited time.*

PROJECT – BASED LEARNING

Future Pathways is premised on the use of best practices including Understanding by Design (Wiggins and McTighe), Project-based Learning (The Buck Institute), and the research and philosophies of John Dewey, Alfie Kohn, Robert Marzano, Mark Prensky, and William Glasser among others.

You will learn through project-based learning coupled with the world of technology. We don't use traditional textbooks, worksheets, tests and quizzes. Instead, you will use the information highway and other resources to research, collect data, and gather information for your projects.

You will be assessed on your understanding, learning process, performance task, and the final product.

All projects consist of performance tasks and products. The types of products may include:

*Advertisement
Animated Movie
Article
Art Gallery
Audiotape
Book report
Brochure
Business Plan
Cartoon*

“It's not that the project-based learning stuff is necessarily easier, it's just more interesting because it is stuff I want to know.”

<i>Clay Sculpture</i>	<i>Memo</i>
<i>Collage</i>	<i>Mobile</i>
<i>Commercial</i>	<i>Model</i>
<i>Comic Strip</i>	<i>Movie</i>
<i>Cooking</i>	<i>Movie Review</i>
<i>Costumes</i>	<i>Movie Script</i>
<i>Construction</i>	<i>Mural</i>
<i>Data display</i>	<i>Museum exhibit</i>
<i>Debate</i>	<i>Needlework</i>
<i>Demonstration</i>	<i>Newscast</i>
<i>Design</i>	<i>News Report</i>
<i>Diagram</i>	<i>Newsletter</i>
<i>Diary</i>	<i>Newspaper Article</i>
<i>Diorama</i>	<i>Painting</i>
<i>Directions</i>	<i>Petition</i>
<i>Display</i>	<i>Photo Essay</i>
<i>Documentary</i>	<i>Photograph</i>
<i>Dramatization</i>	<i>Plan</i>
<i>Drawing</i>	<i>Play</i>
<i>Editorial</i>	<i>Podcast</i>
<i>Email message</i>	<i>Poem</i>
<i>Essay</i>	<i>Political Cartoons</i>
<i>Exhibit</i>	<i>Position paper</i>
<i>Experiment</i>	<i>Postage Stamp</i>
<i>Film</i>	<i>Poster</i>
<i>Game</i>	<i>Power Point</i>
<i>Graph</i>	<i>Press Conference</i>
<i>Graphic</i>	<i>Proposal</i>
<i>Illustrated Story</i>	<i>Prototype</i>
<i>Internships</i>	<i>Radio Program</i>
<i>Interview</i>	<i>Rebus Story</i>
<i>Investigation</i>	<i>Re-enactment</i>
<i>Journal</i>	<i>Recipe</i>
<i>Lesson</i>	<i>Report</i>
<i>Letter</i>	<i>Resume</i>
<i>Letter to the Editor</i>	<i>Review</i>
<i>Map with Legend</i>	<i>Round-table discussion</i>

Scale Model
Science Fiction Story
Script
Sculpture
Skit
Slide show
Slogan
Song
Speech
Story
Survey
Television Program
Test
Video
Video Simulation
Web site
Write a New Law
Other _____

"Evidence of understanding is revealed through performance when learners transfer knowledge and skills effectively, using one or more facets of understanding: explain, interpret, apply, shift perspective, empathize, and self-assess . . . Educators are coaches of understanding, not mere purveyors of content . . . "
(Wiggins, Wilbur and McTighe, 2005)

FUTURE PATHWAYS - A PROGRAM THAT SUPPORTS YOU AND YOUR HOME SCHOOL

Future Pathways is an extension of your home school. Most students will graduate and receive a diploma from there. Because we are an extension, you are encouraged to participate in events at your home school such as sports, drama, music, band, and other important times such as homecoming, prom, and athletic events.

To stay in touch with what is happening at your home school, visit their website or visit www.fpdm.wikispaces.com to find out.

Seniors

It is very important that you communicate with your VP at your home school to ensure you understand all of the things you have to complete for graduation and to participate in the ceremony. These things include fees, fitting of your cap and gown, ordering invitations, rehearsal, and completing your FP classes by April 24th.

REFERRAL PROCESS

All students who attend Future Pathways need to be referred by their home high school representative. You, together with your representative will want to agree it is within your best interest to send you to Future Pathways.

If you have an IEP, then the referral has to be recommended by the IEP team before a you can begin Future Pathways.

The people to see for information about Future Pathways or to discuss the process for being referred are:

East High School:

Kathy Clausen, Vice-Principal

Hoover High School:

Mel Green, Vice-Principal

Lincoln High School:

Bob Lumsden, Vice-Principal

North High School

Vic Glawe, Vice-Principal

Roosevelt High School

Nancy Elliott, Dean of Students

Scavo High School

Richard Blonigan, Dean of Students

Once your referral is received at Future Pathways, you will be assigned a dean who will coordinate your orientation and assist you throughout your stay.

ORIENTATION TO FP

Orientation has been designed to prepare you for the challenges of project-based learning and familiarize you with the culture of

the Future Pathways program.

The process starts with the your dean contacting you and your parents to set up a time for orientation.

Orientation Process

- Meet with counselor, Janis Bailey
- Meet with your Dean of Students
- Tour Future Pathways
- Start Project-Based Learning Prep Class
- Meet your advocate

PROJECT-BASED LEARNING PREP CLASS

We have found that a student may find themselves feeling a little awkward because the way you will learn here is so much different than what you are use to. This class was created to help transition you into the realm of project-based learning in a student-centered environment.

This is a two-part class. The first part is designed to assess your writing skills, technology skills, interests, self-direction, and motivation. This part will be completed on the first day of orientation. You will complete this before setting up your schedule.

The second part of the class is required for all students who need elective credits. You will receive instruction and tips on internet research, identifying credible resources, and plagiarism. You will also have the opportunity to attend at least two sessions on software programs such as: Movie Maker, Photo Shop, Illustrator, and Web Expressions.

BEHAVIOR EXPECTATIONS

Our main goal is to help you meet your graduation requirements so you can earn your high school diploma.

We follow this:

"When you are here, you are learning and working toward graduation."

So, think about how you are using your time and make sure it is moving you toward graduation. Your behavior should not get in the way of anyone's learning.

ATTENDANCE

All students who are enrolled at Future Pathways are expected to attend everyday. You will move toward attaining your life goals by making a commitment and investing time in your education. If you have special circumstances, be sure to discuss this with your dean and advocate.

DRESS

Just like any public facility, you should not wear hats, caps, or any head covering within the building during the school day unless required for religious or safety reasons. *Because we are a school:*

- Clothing with references to alcohol, tobacco, sex, profanity, gangs, violence, weapons, or drugs can not be worn.
- Sagging pants do not work. Wear a belt.
- Your appearance should not get in the way of anyone's learning.

LUNCH

All students and staff have lunch between 11:30 and 12:00. If you are having lunch in the cafeteria, you should take the center stairwell to the 2nd floor and get your lunch by 11:45. Finish eating by 12:00 because other programs need to use the cafeteria.

If you leave campus for lunch please use the west stairwell and try to be back within a 1/2 hour. Students wishing to work during lunch may do so in room 441.

If you leave Future Pathways before lunch, you aren't able to return until after lunch at 12:00. If you leave Future Pathways after lunch, we consider that you have completed your day.

There are many other programs at Central Campus and we need to support the learning for these students. Therefore, we ask that you remain in the FP classrooms or in the cafeteria at lunch while at Central Campus.

BREAKS

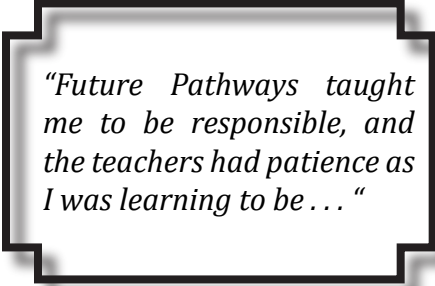
We support the need to take brief breaks to clear your mind. Room 450 is for this purpose.

STAIRS AND THE ELEVATOR

When you arrive and leave Central Campus, please use the west stairwell. Access to the elevator is limited to after 4:00 p.m. unless the nurse issues you a pass.

FEE WAIVERS

Fee waiver forms should be filled out at the time of registration at your home school. If you need to fill out another form you may request one from the secretary, Silvia Olmos. If you qualify, the district will contact your home high school. Call your home school for more information.



“Future Pathways taught me to be responsible, and the teachers had patience as I was learning to be . . . ”

FIELD TRIPS

Field trips at Future Pathways happen quite frequently. Teachers have taken students for campus visits to area colleges, to the Des Moines Downtown Library to learn about services, or to places like the Science Center of Iowa to name a few.

Students are required to have a parental permission to participate in field trips if they are younger than 18. Students and parents will be notified to sign a permission slip in advance. If you have questions about the field trip or would like to volunteer as a chaperone please call 242-8195 and talk to the teacher who is organizing the experience for more information.

TRANSPORTATION

Driving Yourself

All cars will need a parking permit. You will need to have a valid driver's license to obtain one. You will get this on your orientation day so be sure to bring your driver's license.

The first student lot is located one-half a block west of the school on the south side of the street. The second lot is located just west of the American Red Cross Building. If the lots are full, you may park on Ingersoll Avenue or on any city street that has a meter. If you choose to park at a meter, you will be responsible for payment.

There is no student parking behind Central Campus, in front of Scavo Campus, or in the teacher lot. *If you park in one of these places you are likely to get a ticket or your may be car towed.*

Des Moines Regional Transit

Students from Hoover and Lincoln can obtain a sticker for their student ID which will allow them to ride the DART to and from school for free.

Students from other schools can receive bus tokens to ride the DART to and from school. See Silvia, tour secretary in room 450.

School Buses

DMPS school buses come from your home high school to Central Campus throughout the day. You should take advantage of this! It's free; you get dropped off at the front door; you save on gas too! *Refer to our schedule:*

HIGH SCHOOL BUS SCHEDULES

Regular Schedule and FP Only Early Dismissals

Arrivals to Central Campus

Depart home schools 7:10 a.m.
Depart home schools 7:20 a.m.
Depart home schools 8:30 a.m.
Depart home schools 9:30 a.m.
Depart home schools 10:30 a.m.
Depart home schools 12:00 p.m.
Depart home schools 12:55 p.m.

Arrive Central Campus 7:30 a.m.
Arrive Central Campus 7:40 a.m.
Arrive Central Campus 8:50 a.m.
Arrive Central Campus 9:50 a.m.
Arrive Central Campus 10:50 a.m.
Arrive Central Campus 12:20 p.m.
Arrive Central Campus 1:15 p.m.

Departures from Central Campus

Depart Central Campus 8:55 a.m.
Depart Central Campus 9:55 a.m.
Depart Central Campus 10:55 a.m.
Depart Central Campus 12:25 p.m.
Depart Central Campus 1:20 p.m.
Depart Central Campus 2:20 p.m.

Arrive at home schools 9:15 a.m.
Arrive at home schools 10:15 a.m.
Arrive at home schools 11:15 a.m.
Arrive at home schools 12:45 p.m.
Arrive at home schools 1:40 p.m.
Arrive at home schools 2:40 p.m.

District Early Dismissal Schedule

Arrivals to Central Campus

Depart home schools 7:10 a.m.
Depart home schools 7:20 a.m.
Depart home schools 8:25 a.m.
Depart home schools 9:15 a.m.
Depart home schools 9:45 a.m.
Depart home schools 11:00 a.m.
Depart home schools 11:40 a.m.

Arrive Central Campus 7:30 a.m.
Arrive Central Campus 7:40 a.m.
Arrive Central Campus 8:45 a.m.
Arrive Central Campus 9:35 a.m.
Arrive Central Campus 10:05 a.m.
Arrive Central Campus 11:20 a.m.
Arrive Central Campus 12:00 p.m.

Departures from Central Campus

Depart Central Campus 8:50 a.m.
Depart Central Campus 9:40 a.m.
Depart Central Campus 10:10 a.m.
Depart Central Campus 11:20 a.m.
Depart Central Campus 12:05 p.m.
Depart Central Campus 12:50 p.m.

Arrive at home schools 9:10 a.m.
Arrive at home schools 10:00 a.m.
Arrive at home schools 10:30 a.m.
Arrive at home schools 11:50 a.m.
Arrive at home schools 12:25 p.m.
Arrive at home schools 1:10 p.m.

FOOD AND BEVERAGES

You may have food and drinks in the classroom. All we ask is that you be responsible, keep the areas clean, and be careful with your food and drinks - especially around the computers.

Help keep our environment clean and inviting.

LIBRARY RESOURCES

All students may use the Central Campus library located on the second floor. The entrance is located directly across from the west stairwell. You will need your student I.D. to check out materials.

DOWNTOWN LIBRARY

The Downtown Des Moines Public Library is located about six blocks from Central Campus and has amazing resources. We strongly encourage you to utilize this great place with books, audiobooks, music, computers, wireless internet, and a an incredible environment. If you do not have library card, ask any of us at Future Pathways and we will help you get one.

NURSE & MEDICATIONS

The nurse, Beth Angier, is located on the second floor of Central Campus in Room 213. You will need to obtain a pass from a Future Pathways staff member to see her. If you are not feeling well or if you have a general question, we encourage you to visit with her.

If you need to take medication at school, you will need a doctor's note that specifies your medical condition, your dosage, and the time you need to take the medication. The nurse will need these things before she can administer medications at school.

The nurse also issues elevator passes if you cannot use the stairs due to a medical condition. You will need to bring a note from your physician before she will issue you an elevator pass. Students must have this pass on them at all times to ride the elevator. You will want to keep it in a place that is easily accessible because you may be asked for it by staff members who will be riding the elevator.

CELL PHONES

Cell phones are not allowed in the hallways of Central Campus. Out of respect for other students, we ask that you put your phone on vibrate. If you receive a call and can make it quick - it's ok. If the call is one that requires more than just a few seconds, we ask that you come to the office area or use a meeting room.

Phone calls should not get in the way of other students' learning.

FUTURE PATHWAYS TEAM

Dr. Gary McClanahan, Director of Central Campus

Teachers and Advocates

Alison Arnold, Family and Consumer Science

Eve Copeland-Clark, Music

Jason Fantz, Science

Jane Hildreth, Special Education and Social Sciences

Mary Hilger, Special Education and English

Valerie Johnson, ELL

Sarah Mach, English

Gene McCracken, Math and Economics

Janet Murillo, Art

Teresa Peterson, Social Sciences

Greg, Stoll, Business

Penny Spriggs, Reading and English

Melanie Thompson, Social Sciences

PJ Yusten, Speech and English

Support Staff and Advocates

Chris Murphy, Dean of Students

Paul Ruby, Dean of Students

Janis Bailey, Counselor

Sal Aguirre, Case Worker

Natalie Coffey, Science and Technology

Silvia Olmos, Administrative Secretary

Heidi Stephenson, Registrar Assistant

Erin Stoen, Supervisor

"The staff is supportive, helpful, and expects good things from me . . . "

COURSES OFFERED AT FUTURE PATHWAYS

Required Classes for Graduation

ENGLISH

- English 9 A and 9 B
- English 10 A and 10 B
- English 11 A and 11 B
- Senior English A and B
- Speech

MATHEMATICS

- Conceptual Algebra A and B
- Integrated Algebra I A and B
- Integrated Geometry A and B
- Integrated Algebra II A and B

SCIENCES

- Earth Science A and B
- Conceptual Physics A and B
- Biology A and B
- Chemistry A and B

SOCIAL SCIENCES

- US History A and B
- World History A and B
- Economics
- Government

PHYSICAL EDUCATION

Physical Education is offered at Future Pathways. Students will follow this three step process:

1. Plan a fitness or wellness goal for the course with Chris Murphy.
2. Document physical activities. This includes at least 20 hours on site with a total of 40 hours required. All activities must have a supervisor who oversees the activities and agrees that you have completed your time. This can

be a caregiver, significant adult, or an employee where student is working out. Central Campus is equipped with a wellness center where students can purchase a membership for \$35.00 a calendar semester. Other activities can be completed in the Future Pathways area.

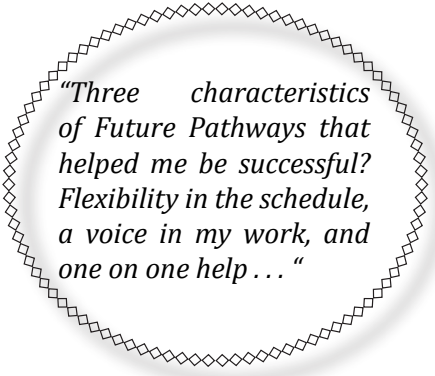
3. When the 40 hours are completed, the student will set down with the teacher to have a reflective conversation about the student's goal. The same process is used for additional semesters.

Physical Education Waivers

A *Medical Waiver* can be granted if a student has a long term medical condition which disables him/her from participating in physical activity. A doctor's note is required to obtain this waiver.

An *Academic Waiver* can be granted if a student is taking a full course load at Future Pathways.

**Students cannot make up any physical education from prior years of their high school career during a semester that the student has received a waiver for PE.*



"Three characteristics of Future Pathways that helped me be successful? Flexibility in the schedule, a voice in my work, and one on one help . . ."

Electives

**Also considered for Applied
and Fine Arts Credit*

ART

Art 1 and Art 2*

3-D Art: Clay*

3-D Art: Metals*

3-D Art: Stained Glass*

BUSINESS

Business Careers*

Computer Applications*

General Business*

Marketing and Entrepreneurship*

FAMILY AND CONSUMER SCIENCES

Adult Living*

Child Development*

Fashion*

Food & Nutrition*

Parenting

Sewing Technology I, II, and III

MUSIC

Music Theory A and B*

Ear and Key Training I, II, and III*

Independent Study Music*

READING

Independent Reading

Modified Read180

Strategic Reading

SOCIAL SCIENCES

Cultural Studies

Psychology

Sociology

CAREER EXPLORATION

Intensive Career Exploration I, II,
and III

Independent Study Courses

The following guidelines are from
DMPS Board Policy regarding Independent Study courses:

1. Credit: Up to ½ unit of credit each semester may be earned in Independent Study.
2. Courses: Any course included in the high school curriculum, or an appropriate proposal of the student's own design, may be the subject for Independent Study upon approval of the teacher, parent, counselor, and student. Final approval rests with the Future Pathways supervisor.
3. Application: Application must be completed and approved within the first five days of any given semester, except with the approval of the principal in response to extenuating circumstances.
4. Grading: Grading will be in compliance with building and District standards.
5. Limitations: Independent Study shall be limited to juniors, and seniors.
6. Procedure: A suggested application Form (119.1 of the high school policies handbook) will be used to design the independent study course.

2007 - 2008 DATES AND EVENTS

****Many of these dates and times are specific to Future Pathways. Please check the DMPS district Calendar for accurate dates and times of all events.***

August 23

Thursday
First Day of School
District Wide

September 3

Monday
No School -- Labor Day
District Wide

September 5

Wednesday
12:50 Early Dismissal
Future Pathways Only

September 19

Wednesday
12:50 Early Dismissal
Future Pathways Only

September 21

Friday
No School
District Wide

October 3

Wednesday
12:50 Early Dismissal

October 9

Tuesday
2:15 Early Dismissal
Conferences 4:30-8:00

October 10

Wednesday
12:50 Early Dismissal
Conferences 4:00-8:00

October 11

Thursday
No School
Conferences 9:00-1:15

October 12

Friday
No School
District Wide

October 17

Wednesday
12:50 Early Dismissal
Future Pathways only

October 31

Wednesday
12:50 Early Dismissal
Future Pathways only

November 7

Wednesday
12:50 Early Dismissal

November 21

Wednesday
2:00 Early Dismissal

November 22

Thursday
No School – Thanksgiving
District Wide

November 23

Friday
No School – Thanksgiving
District Wide

December 5

Wednesday
12:50 Early Dismissal
Future Pathways Only

December 19

Wednesday
2:00 Early Dismissal
Last day for course completions for January DMPS Graduation

December 20 - January 1

Thursday - Tuesday
No School – Winter Recess

January 2

Wednesday
First Day After Winter Recess

January 8-11

Tuesday - Friday
11:30 Early Dismissal
Finals for comprehensive high schools

January 14

Monday
First day of second semester for comprehensive high schools

"If I could suggest one thing, it is get to school as much as you can as long as you can. The discipline of scheduling your time is so important if you truly want to graduate and experience success..."

January 15

Tuesday
DMPS Graduation
7:00 p.m.
Central Campus
Auditorium

January 21

Monday
No School for students
Martin Luther King Holi-
day

January 22

Tuesday
No School
District Wide

February 6

Wednesday
12:50 Early Dismissal

February 19

Wednesday
12:50 Early Dismissal
Future Pathways only

March 5

Wednesday
12:50 Early Dismissal

March 11

Tuesday
2:15 Early Dismissal
Conferences 4:30-8:00

March 12

Wednesday
12:50 Early Dismissal
Conferences 4:00-8:00

March 13

Thursday
No School
Conferences 9:00-1:15

March 14

Friday
No School

District Wide

March 17-21

Monday - Friday
Spring Recess
District Wide

March 28

Friday
Referral Cut Off Date for
Seniors needing 2 or less
Classes

April 2

Wednesday
12:50 Early Dismissal
Future Pathways Only

April 9

Wednesday
12:50 Early Dismissal

April 15

Wednesday
12:50 Early Dismissal
Future Pathways Only

April 24

Thursday
Last ay for course
completions for seniors
graduating in May - FP
only

April 25

Friday
No School for high school
students

May 1

Thursday
Cut off date for all new
referrals for 2007 - 2008.
Students wanting to take
summer school at Future
Pathways who are not
referred by May 1, may
take classes at the sum-
mer school course rate of
\$125.00 per class.

May 7

Wednesday
12:50 Early Dismissal

May 21

Wednesday
12:50 Early Dismissal
Future Pathways Only

May 26

Monday
No School – Memorial Day

May 27-30

Tuesday - Friday
11:30 Early Dismissal
Finals for comprehensive
high schools

June 2

Monday
Last Day of School

June 4 - June 30

Summer School dates for
Future Pathways only.
Check the DMPS website
for summer school avail-
ability at East High or Scavo
Campus.

DISTRICT INFORMATION

Annual Notice Regarding Student Records and Discrimination Complaint Procedures can be found at the district web site:
www.dmps.k12.ia.us or a hard copy can be mailed upon request.

High School Student Conduct Policy Manual

www.dmps.k12.ia.us

Series 500: Student Personnel

Equity Statement

The Des Moines Public Schools prohibits discrimination based on age, race, creed, color, sex, marital status, national origin, religion, sexual orientation or disability in educational and employment programs and activities. In addition, the district prohibits acts of intolerance or any form of harassment toward employees or students. For information regarding procedures for discrimination complaints, contact the District Compliance Officer who is also the Title IX and 504 Coordinator, Des Moines Public Schools, 901 Walnut Street, Des Moines, Iowa 50309, (515) 242-7781.